

LASSITER HIGH SCHOOL WORLD LANGUAGES

SCHEDULE FOR SUCCESS



American Sign Language
French
Spanish



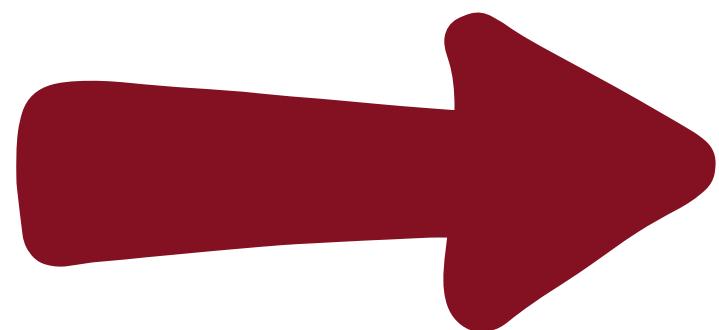
BENEFITS



Studying a world language in high school opens doors to new cultures, enhances your global communication skills, and boosts your future college and career opportunities in an increasingly interconnected world.

WORLD LANGUAGES

COURSE FLOW CHART



**AMERICAN SIGN
LANGUAGE (ASL)**

FRENCH

SPANISH

Language	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
ASL		ASL 1	ASL 2	Honors ASL 3	Honors ASL 4
French	French 1	Honors French 2	Honors French 3	Honors French 4	AP French
		French 2			Honors French 5
	French 1	French 1	Honors French 2	Honors French 3	Honors French 4
			French 2		
Spanish	Spanish 1	Honors Spanish 2	Honors Spanish 3	Honors Spanish 4	AP Spanish
		Spanish 2			
	Spanish 1	Spanish 1	Honors Spanish 2	Honors Spanish 3	Honors Spanish 4
			Spanish 2		

Honors 2 and 3 levels receive $\frac{1}{2}$ GPA quality point. Honors 4, honors 5 & AP receive 1 GPA quality point.
World Language courses count toward the HOPE Scholarship GPA calculation.

COLLEGE REQUIREMENTS



2 years in the same foreign language

more competitive colleges & universities often
prefer 3+ years

check with individual colleges & universities to
learn more

HONORS

accelerated pace of instruction

advanced depth of content

greater emphasis on language production (speaking & writing)

focus on preparation for AP-level language competencies



RECOMMENDATIONS



Middle school language teachers know the students best & are well informed about our on-level and honors-level learning environments and expectations. Reach out to them for clarification or guidance on their course recommendations.

BY THE NUMBERS



- > 50% of LHS students currently in a world language class
- > 60% earned A fall semester
- > 85 % earned A or B fall semester



SPECIAL RECOGNITIONS & OPPORTUNITIES

**GEORGIA
SEAL OF
BILITERACY**

**INTERNATIONAL
SKILLS
DIPLOMA
SEAL**

**FRENCH & SPANISH
HONOR SOCIETIES**

**LANGUAGES OF
LASSITER (LOL)**

**GEORGIA
GOVERNOR'S
HONOR'S
PROGRAM**

**TRAVEL
ABROAD**

GEORGIA SEAL OF BILITERACY



LEARN MORE

demonstrate proficiency in English and at least one additional language

appears on the diploma and transcript, highlighting students' linguistic capabilities to colleges, employers, and scholarship committees

meet English Language Arts graduation requirements with ≥ 3.0 GPA

earn ≥ 4 on AP Exam or other qualifying score/exam

INTERNATIONAL SEALS

DIPLOMACY SEAL



LEARN MORE

Student demonstrates global competence, INTERNATIONAL EDUCATION CURRICULUM, EXTRACURRICULAR & SERVICE ACTIVITIES

Seal appears on the diploma and transcript, highlighting students' linguistic capabilities to colleges, employers, and scholarship committees

- Completion of an internationally focused curriculum spanning areas such as world languages, international economics, and world history.
- Participation in at least four activities that foster global engagement, such as study abroad programs or internships with international companies.
- Completion of 20 hours of service projects with an international focus.
- Demonstration of global competence through a capstone project.

GOVERNOR'S HONORS PROGRAM



LEARN MORE

“The Georgia Governor’s Honors Program (GHP) is a residential summer program for skilled, knowledgeable, and talented high school sophomores and juniors. GHP offers instruction that is significantly different from the typical high school classroom and is designed to provide students with academic, cultural, and social enrichment necessary to become the next generation of global critical thinkers, innovators, and leaders.”

LANGUAGES OF LASSITER - LOL



monthly meetings for language students to learn
about and celebrate linguistic and cultural diversity



TRAVEL ABROAD

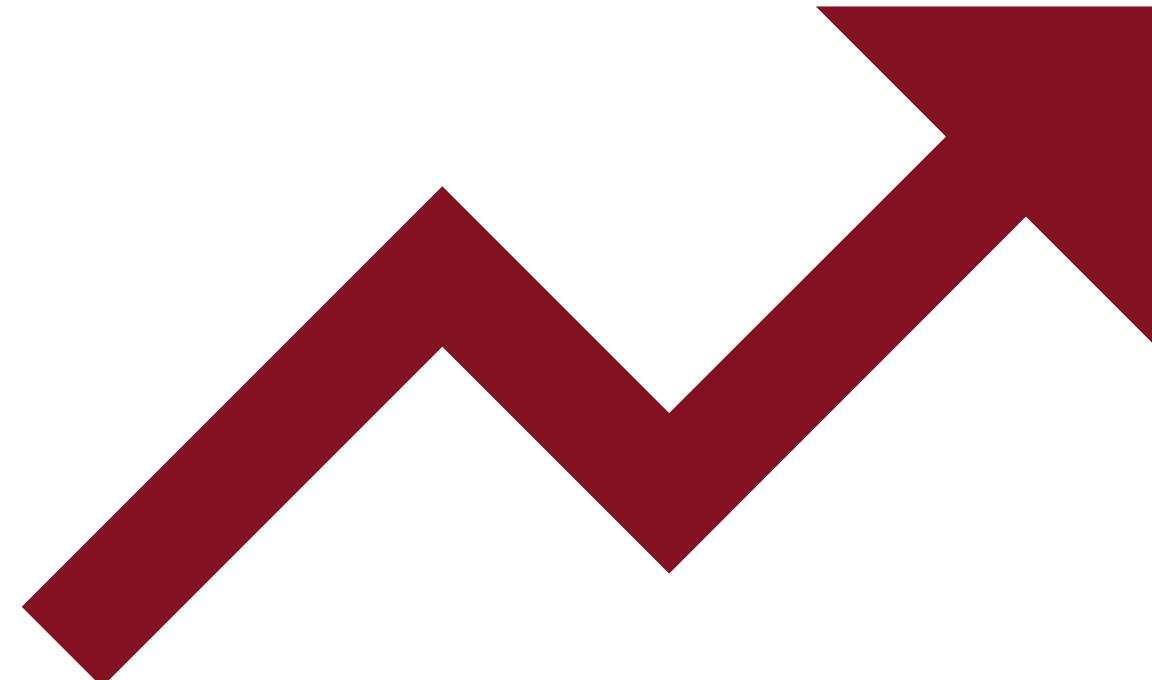


language students in Levels 3 - AP

spring break 2027 - Venice, Alps, Paris

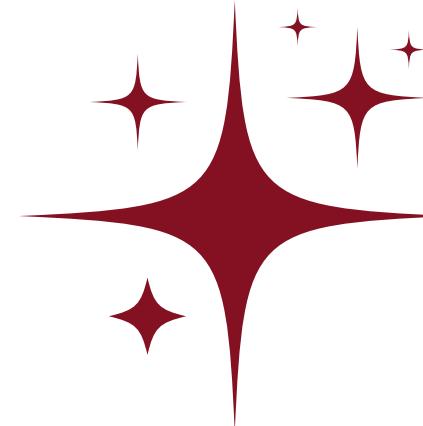
Erin Jones (ASL) Erin.Jones@cobbk12.org

LEVEL EVALUATIONS

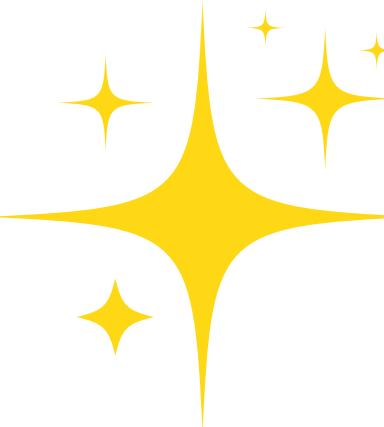


Course level evaluations will be available in the spring and fall for native/heritage speakers or for new students with significant previous language studies.

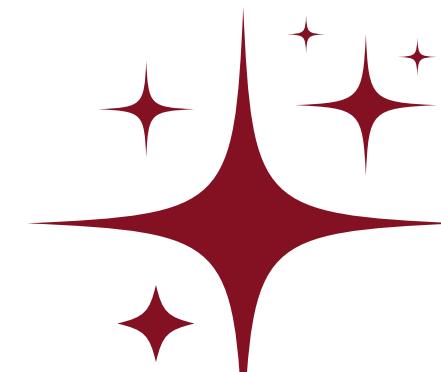
Information will be posted on our counseling website & shared with middle schools.



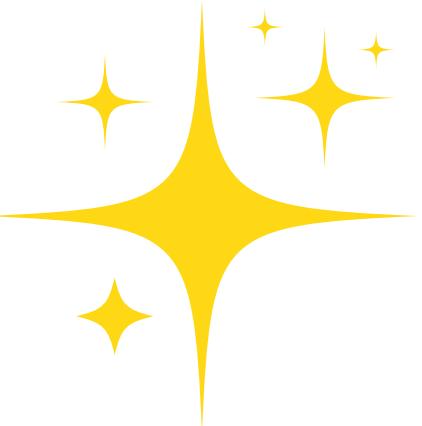
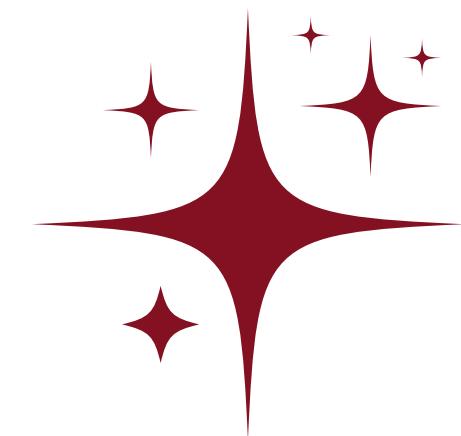
Merci



Gracias



**THANK
YOU**



Pamela Coccoli

pamela.coccoli@cobbk12.org

