Lassiter High School Science Flow Chart 2024 – 2025 4 years of science are required for graduation including 1 Biology credit, 1 Physics credit, 1 Chemistry or Earth Systems credit, 1 additional science elective. 9th Grade 10th Grade 11th Grade 12th Grade Chemistry Chemistry Zoology OR Biology **Physics Environmental Science** Earth Systems **Honors Forensics*** (only if recommended) Honors Anatomy* AP Biology* AP Chemistry* **AP Computer Science** AP Environmental* **Honors Biology Honors Chemistry** AP Physics 1 AP Physics 1 AP Physics 2* AP Physics C* AP Physics C: Mechanics, Electricity & Magnetism* AP Physics 1 (Super Physics) **Honors Chemistry** OR **AP Biology** *Course requires prior AP Physics C completion of Chemistry (if enrolled in Calculus)

We strongly advise that students remain in the recommended science courses throughout the entire school year.

Teachers may recommend students move up or down a course track based on academic performance.

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SCIENCE OFFERINGS 2024 - 2025

Course Description	Prerequisites	Units
Biology I A & B is a recommended course in which the students will learn and understand biological functions and	8th Grade Placement	½ unit per
systems on the cellular, genetic, evolutionary, systematic, and ecological levels. Students will also be able to implement		semester
applications of biological processes to everyday situations. Required for graduation		
Biology I Honors A & B is an accelerated course designed for students interested in pursuing advanced sciences or	Teacher/Department	½ unit per
careers in the science or engineering fields. Students will learn and understand biological processes that occur on the	Recommendation	semester
molecular, cellular, systemic, and environmental levels. Students will also be able to implement applications of		
biological processes to everyday situations. Required for graduation		½ QP
Advanced Placement Biology A & B is designed to be the equivalent of a college introductory biology course usually	1 unit of Chem.	½ unit per
taken by biology or other science majors during their first year. The Advanced Placement course in biology differs		semester
significantly from the usual first high school course in biology with respect to the textbook used, the range and depth of	Teacher/Department	
topics covered, laboratory work done by students, and the time and effort required of students. It provides students with	Recommendation	1.00
the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing		1 QP
science of biology.		
Students completing this course will be expected to take the AP Exam.	1 1 0 0 1	1.,
Earth Systems A & B is an inquiry based qualitative and quantitative analysis of the complexly interacting parts of our	1 unit of Science	½ unit per
Earth. This course is designed to continue student investigations that connect Earth's systems (atmosphere, hydrosphere,		semester
geosphere, and biosphere) through history. This course develops the explanations of phenomena to the sciences of		
geology and physical geography, including the early history of life on Earth, plate tectonics, landform evolution, the		
Earth's oceans and geologic record, weather and climate, and the history of life. The course presents a holistic view of		
the Earth and emphasizes the interrelatedness of its systems and how the impact of our modern industrial society is		
influencing the Earth through changes in these systems. The course has laboratory and field-work components that are		
perfect for the student who enjoys hands-on learning.	1 '4 CD' 1	1/ '/
Environmental Science is designed as an integrated and global approach to science and technology. The concepts in	1 unit of Biology	½ unit per
this course focus on the links between living things, their surroundings, and the total environment of the planet. The		semester
scientific principles and related technology will assist the student in understanding the relationships between local,		
national, and global environmental issues. The intent of the course is to help individuals become informed, get involved,		
and care for the environment. Chemistry I A & B is the study of the structure, properties, and functions of matter, and is the foundation for a variety	1 unit of Biology	16 unit non
of fields of study and careers in industry and business. Because of the abstract nature of atoms and molecules there is a	1 unit of blology	½ unit per semester
strong conceptual component in its study, including both qualitative and quantitative laboratory work and some	Teacher/Department	Semester
mathematical analysis.	Recommendation	
matiematical analysis.	Recommendation	
Chemistry I Honors A & B is an accelerated introduction to the study of the structure, properties, and functions of	1 unit of Science	½ unit per
matter, and is the foundation for a variety of fields of study as well as the basis for much of modern day industry and		semester
economics. Because of the abstract nature of atoms and molecules, there is a strong conceptual and abstract application	Teacher/Department	
component in its study, including both qualitative and quantitative laboratory work and mathematical analysis. At the	Recommendation	½ QP
honors level there is a significant amount of mathematics.		

Advanced Placement Chemistry A & B is designed to be the equivalent of a college introductory chemistry course	1 Unit H. Chemistry	½ unit per
usually taken by students who have an interest in biological sciences, physical sciences, or engineering. The Advanced		semester
Placement Chemistry course expands the knowledge and skills gained during the introductory high school chemistry	Teacher/Department	
course. It provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal	Recommendation	1 QP
critically with the rapidly changing science of chemistry.		
Students completing this course are expected to take the AP exam.		
Physics A & B is a detailed study of energy and its relation to matter, beginning with mechanics (the study of motion)	2 Units of Science	½ unit per
and extending to nuclear, sound, and electromagnetic energies. Electromagnetic energies include optics and electricity		semester
and magnetism. Vector mathematics and Algebraic analysis are used extensively. This course will satisfy the graduation		
requirement of 1/2 unit per semester of a physical science course or may be used as a regular science credit.		
Required for Graduation		
Advanced Placement Physics I is an algebra-based AP Physics course that is equivalent to a first-semester college	2 Units of Science	½ unit per
physics course. This course provides a systematic introduction to the main principles of physics and emphasizes the		semester
development of problem-solving ability. This course is the equivalent to a first-semester college course in algebra-based	Teacher/Department	1.0D
physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work,	Recommendation	1 QP
energy, and power; and harmonic motion.		
Some students, as college freshmen, are permitted to undertake upper-level courses in physics or register for courses for		
which physics is a prerequisite after achieving an adequate score on the optional Advanced Placement Examination.		
Students completing this course are expected to take the AP exam.		
Advanced Placement Physics II is an algebra-based AP Physics course that is the equivalent to a second-semester	2 Units of Science	½ unit per
physics course. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and	AP Physics 1	semester
nuclear physics.		
	Teacher/Department	1 QP
Some students, as college freshmen, are permitted to undertake upper-level courses in physics or register for courses for	Recommendation	
which physics is a prerequisite after achieving an adequate score on the optional Advanced Placement Examination.		
Students completing this course are expected to take the AP exam.		
Advanced Placement Physics C: Mechanics is a calculus-based course that includes a detailed study of classical	2 Units of Science	½ unit per
(Newtonian) mechanics.	AP Physics 1	semester
	AP Calculus (co-req)	
Some students, as college freshmen, are permitted to undertake upper-level courses in physics or register for courses for		1 QP
which physics is a prerequisite after achieving an adequate score on the optional Advanced Placement Examination.	Teacher/Department	
Students completing this course are expected to take the AP exam.	Recommendation	
Advanced Placement Physics C: Mechanics/Electricity and Magnetism ("Super Physics") is a calculus-based	2 Units of AP Science	1 unit per
course that includes a detailed study of electricity and magnetism as well as Newtonian mechanics. This course covers	AP Physics 1	semester
the content for two AP Physics C courses; Mechanics and E&M, in one year so only students who have successfully	AP Calculus (co-req)	
completed AP Physics 1 are eligible for enrollment. Students enrolled in this course will receive one unit for each		1 QP
semester.	Teacher/Department	
	Recommendation	
Some students, as college freshmen, are permitted to undertake upper-level courses in physics or register for courses for		
which physics is a prerequisite after achieving an adequate score on the optional Advanced Placement Examination.		
Students completing this course are expected to take both AP exams.		

Advanced Placement Computer Science is a yearlong course that emphasizes programming methodology and data	2 units of Science	½ unit per
abstractions. It takes an object-oriented approach to programming based on encapsulating procedures and data. AP	Advance Algebra,	semester
Computer Science is taken in order to prepare students to take the College Board AP Computer Science AB exam. This	80 or better in	
course uses the Java programming language.	Analytic Geometry	1 QP
Note: Student who enroll in this course must be inquisitive, able to work independently and self-directed.	Math Teacher/Dept.	
Students completing this course are expected to take the AP exam.	Recommendation	
Advanced Placement Environmental Science is scientific systematic examination of the inter-relationships of the	1 unit of Biology	½ unit per
natural world, and the student will be able to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving	1 unit of Chemistry	semester
and/or preventing them.	Teacher/Department	1 QP
Students completing this course are expected to take the AP exam.	Recommendation	
Human Anatomy and Physiology Honors A & B is an accelerated course tailored for students with a strong interest in	1 unit of Biology	½ unit per
exploring the complex structures and functions of the human body. Students engage in hands-on laboratory experiments	1 unit of Chemistry	semester
and dissections, fostering practical knowledge and critical thinking skills. By the end of the course, students not only		
gain a profound understanding of the systems of the body but also develop analytical and scientific skills crucial for	Teacher/Department	½ QP
further studies in biology or related medical fields.	Recommendation	
Forensics Honors A & B is the application of science to the law. Students apply the principals and techniques of	1 unit of Biology	½ unit per
science to analyze crime scene evidence. Emphasis is on laboratory techniques, scientific inquiry, speaking and writing	1 unit of Chemistry	semester
skills, as well as evidence evaluation. The course will cover selected topics in toxicology, drug and alcohol abuse,		
serology, terrorist and disaster response and emergency medical procedures. Other topics include ballistics,	Teacher/Department	½ QP
fingerprinting, and trace evidence interpretation, explosive incident, and arson investigation.	Recommendation	
Zoology A & B is an introduction to the field of zoology, which is a sub discipline of biology, the study of life.	1 unit of Biology	½ unit per
Zoology, the study of animals, is itself divided into many sub disciplines. It is one of the broadest fields of biology. The		semester
sub disciplines are based on functional, structural, and ecological interests that span many groups. Throughout this		
semester we will examine the interrelationship of different animal groups, the criteria used to classify and organize		
animals into phyla, and animal adaptations. Since the greatest diversity of the animal kingdom is found in invertebrates,		
much of the semester will be devoted to their study.		

STEM ACADEMY SCIENCE OFFERINGS 2024-2025			
Course Description	Prerequisites	Units	
STEM Biology I Honors A & B is an accelerated course designed for students interested in pursuing advanced	ACCEPTANCE INTO	½ unit per	
sciences or careers in the science or engineering fields. Students will learn and understand biological processes that	STEM ACADEMY	semester	
occur on the molecular, cellular, systemic, and environmental levels. Students will also be able to implement			
applications of biological processes to everyday situations. This course is integrated with STEM 9th Literature,		½ QP	
Principles of Biomedical Science and Introduction to Engineering and has increased focus on critical thinking,			
collaboration, creativity and communication. Required for graduation from STEM Academy.			
STEM Chemistry I Honors A & B is an accelerated introduction to the study of the structure, properties, and	ACCEPTANCE INTO	½ unit per	
functions of matter, and is the foundation for a variety of fields of study as well as the basis for much of modern day	STEM ACADEMY	semester	
industry and economics. Because of the abstract nature of atoms and molecules, there is a strong conceptual and			
abstract application component in its study, including both qualitative and quantitative laboratory work and		½ QP	
mathematical analysis. At the honors level there is a significant amount of mathematics. This course is integrated with			
STEM 10th Literature, Human Body Systems and Principles of Engineering and has increased focus on critical			
thinking, collaboration, creativity and communication. Required for graduation from STEM Academy.			
STEM Advanced Placement Physics I is an Algebra-Based AP Physics I course that is the equivalent to a first-	ACCEPTANCE INTO	½ unit per	
semester college physics course. This course provides a systematic introduction to the main principles of physics and	STEM ACADEMY	semester	
emphasizes the development of problem-solving ability. The course covers Newtonian mechanics (including rotational			
dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce		1 QP	
electric circuits. This course is integrated with PLTW Medical Interventions and PLTW Aerospace Engineering and has			
increased focus on critical thinking, collaboration, creativity and communication. Required for graduation from			
STEM Academy.			
Some students, as college freshmen, are permitted to undertake upper-level courses in physics or register for courses for			
which physics is a prerequisite after achieving an adequate score on the optional Advanced Placement Examination.			
Students completing this course are expected to take the AP exam.			