

Cobb County School District School

Dual Enrollment (DE) Local School Agreement (LSA)

Student Name	Student ID		Current Grade Level	
9th Grade Entry Date:	Anticipated Dual Enrollment (DE) College(s):	·		
The student is applying for DE	to begin in the following school term(s) (circle): S	ummer 20	Fall 20	Spring 20
Enrollment options (please sel ☐ The student plans to attend ☐ The student plans to attend ☐ The student plans to enroll	d college full time d part time college/part time high school			
Student and Parent, pleas	se read and initial each section below.			
choice. Because this choice exis	rticipation in any DE program as defined in CCSD Admir sts for students, it is the responsibility of the student an negative effects upon high school graduation, grade po ancial obligations outside the covered tuition and fees.	d the parent/gua	rdian to be know	ledgeable about the
 Is enrolled in a Cobb County S Has not received a high scho Meets admission requiremer Is an 11th or 12th grader OR at 	ticipate in the DE program if he/she: School District high school, and			
 DE colleges do NOT follow t DE students are NOT to loite Part-time DE students must Participation in DE requires the s 				
Maintain regular communica Complete Dual Enrollment Fu (Must be completed prior to Provide to the high school as	ons of the college and Cobb County School District. tion with the student's school counselor while in any DE Inding Application on www.gafutures.org by the posted financial aid approval) signed copy of the DE Local School Agreement unselor each semester to complete a High School DE A	deadline.	n	
6. Provide to the high school a c7. Obtain DE high school couns8. Request and sign forms need9. Provide own transportation	copy of the detailed college schedule upon class registrelor approval before any changes are made to the colleded to authorize the college to notify the CCSD of the street	ration ge schedule udent's grade in e	each course	
DE may not be excused b. Parking on the high sch	to arrive on time for all High School courses. Please allo l. nool campus may not be guaranteed for DE students. official college grades by stated deadline in order to pa			'dies and absences due to
 Students are required to take American Literature. EOC ass Courses taken by the student EOC. 	SESSMENT: the Georgia Milestones End-of-Course (EOC) assessments count 20% of the final grade. Other DE Course at the college may contain some but not all of the conditions.	ses taken at a col	lege are exempt	from the EOC.
3 It is the student's responsibilities.	ity to obtain study materials and prepare for the FOC			

- 1. The student must be classified as a full time student for fall and spring semesters. Full time status can be established in multiple ways:
 - a) Part Time HS Block schedules: Student must take a minimum of four (4.0) high school credits per semester between the high school and the college
 - b) Part Time HS Traditional schedules: Student must take a minimum of three (3.0) high school credits per semester between the high school and college
 - Students who select option a) or b) and are classified as 12th graders may choose minimum day, which reduces the HS schedule by one class period, according to Board Policy IED-R. Students who opt into minimum day must take at least one high school credit-bearing
 - c) Full-time College enrollment: Student must be enrolled in at least 12 college credit hours. Most college courses receive 3 credit hours.
 - Minimum Day is not an option for students attending the college full-time based on the state regulations for full-time DE requirements.

- 2. The maximum number of hours that are covered by DE funding per semester is 15 total college credit hours.
- 3. The total maximum "lifetime" number of hours that are covered by DE is 30 semester hours/45 quarter hours.
 - Students can choose to pay for approved DE courses beyond 30 hours
- 4. The semester/quarter hours awarded by the postsecondary institution will be converted to high school credits on the student's transcript as follows:

College Hours	High School Credit
1-2 Semester OR 1-3 Quarter Credit Hours	0.5 High School Credit
3-5 Semester Credit Hours OR 4-8 Quarter Hours	1.0 High School Credit

- 5. Most grades earned at the college will not receive additional quality points toward the high school GPA; however, additional quality points may be given for DE courses after the student has taken the highest instructional level in a specific subject area available at their high school (CCSD Admin Rule IDCH-R). The DE course must be a higher level than the HS course. This will potentially impact GPA. Students should consider course selection carefully.
- 6. A student may not repeat or retake a DE course, even if the postsecondary school makes this recommendation. Courses completed at the high school can be repeated at the college if an alternate DE course number exists.
- 7. Students must select from approved core and CTAE courses in the DE Course Directory, published on www.gafutures.org
 - a. Courses not listed in the Course Directory are not eligible for DE funding, will not count toward full time status, and will not be awarded high school credit
 - b. Any course taken beyond the 30 hour DE cap must be funded by the student/parent.

__/____ COURSE INCOMPLETION, WITHDRAWAL, OR FAILURE:

- 1. If a student withdraws from a DE course after the first ten days of the <u>CCSD High School term</u> regardless of the college drop/add and withdrawal policies, the withdrawing student will receive a grade of 10 in the course on the high school transcript according to CCSD Admin Pule IHA-P
- 2. Students become ineligible to continue to receive DE funding for future terms after their 2nd course withdrawal.
- 3. A student's graduation may be delayed if:
 - A student withdraws from, is dropped from, or fails a course needed for graduation.
 - · A course is audited rather than taken for credit.
 - A student withdraws from a college class or fails a college class needed for graduation and is unable to enroll in a district high school or college course that will allow on-time graduation. (Note: not every course is offered every semester.)
 - A student withdraws from a college class and enters a high school class, potentially missing course content.

____/___ COMPETITIVE ACTIVITIES:

"To be eligible to participate, practice, and/or try out in interscholastic activities, a student must be academically eligible. A student is required to pass classes that carry at least 2.5 Units counting toward graduation the semester immediately preceding participation" (Georgia High School Association Constitution and By-Laws). Other eligibility concerns may be confirmed with the athletic director. Students and parents will need to consider whether practices, games, etc. will interfere with the completion of postsecondary course requirements.

DUAL ENROLLMENT APPLICATION, FUNDING APPLICATION, AND FEES:

**Students are required to complete Dual Enrollment Funding Application annually at www.gafutures.org.

- Student application deadlines (Students must adhere to these CCSD deadlines unless the college admission and funding deadline is earlier.)
 - Fall College Application and Dual Enrollment Funding Application are due by May 1
 - Spring College Application and Dual Enrollment Funding Application due by November 1 (if enrolling for the first time).
 - Summer College Application and Dual Enrollment Funding Application due by May 1 (if enrolling for the first time).
- 2. DE funding is capped at 30 semester/45 guarter hours for all students.
- 3. An eligible student must be enrolled in an approved eligible core academic area course(s) in English, math, science, social sciences and world (foreign) languages, and Career, Technical and Agricultural Education (CTAE) career pathway course(s) listed on the Dual Enrollment Course Directory.
- 4. Students who wish to pursue High School Option B, please see the LSA addendum for additional regulations and funding options.
- 5. DE students may be responsible for additional fees or supplies required for particular courses or optional fees charged by the postsecondary institution.
- 6. Students who wish to take more than the funded 30 DE courses must self-pay required tuition, fees, books, and any other related expenses. Courses must be chosen from the DE Course Directory.
- 7. The student is responsible for tuition and fees for any course taken that is not in the DE Course Directory or on the student's DE application. These courses will **NOT** be awarded high school credit nor will they count toward full time status.
- 8. DE courses in degree-level core academic subjects (found on the HOPE eligible list at www.gafutures.org) are included in determining a student's High School HOPE GPA. HOPE eligible courses are given an additional 0.5 weight in the High School HOPE GPA calculation up to a GPA maximum of 4.0. The HOPE GPA can be found at www.gafutures.org and is NOT on the high school transcript.
- 9. DE courses/grades are NOT included in a student's college HOPE/Zell Miller GPA checkpoint calculations, attempted hours, and/or paid hour limits
- 10. Low and/or failing grades in DE classes will impact initial HOPE GPA calculation negatively and may impact ability to earn HOPE and federal funding in the future.

We have read and understand all the conditions and procedures outlined in the DE contract. We understand that we must abide by high school rules and requirements, which may differ from college rules and requirements.

Student Signature	Date
Parent Signature	Date